

## **MODULE SPECIFICATION**

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Module Code:	SCI438							
Module Title:	Introduction to Facial Reconstruction							
Level:	4	Credit Value:		;	5			
								1
Cost Centre(s):	GAFS	JACS3 code: HECoS code:			L620 101218			
Faculty			Module Leader:		Amy Rattenbury	У		
Scheduled learnir	a and toaching he	oure						6 hrs
		Juis						
Guided independe	ent study							46 hrs
Placement								0 hrs
<b>Module duration</b>	(total hours)							50 hrs
	ally, the university t learning time t							
Level	Credit volume	Overall	learning		ontact learning		ndepende	
Level 3	20 credits	hours 200 hrs			ours		earning h	ours
Level 4	20 credits	200 hrs			40 36		160 164	
Level 5	20 credits	200 hrs					170	
Level 6	20 credits	200 hrs		24		176		
Level 7	20 credits	200 hrs 21				179		
Programme(s) in	which to be offe	ered (not	including	Δ٧	it awarde)		Core	Option
						Option		
Standalone module aligned to BSc (Hons) Forensic Science for QA and assessment purposes								
								<u>.                                    </u>
Pre-requisites								
None								

Office use only

Initial approval: 18/02/2019 Version no:1

With effect from: 01/03/2019

Date and details of revision: Version no:

### **Module Aims**

This module is designed to introduce and develop the underpinning principles of forensic anthropology and forensic artistry utilised in forensic facial reconstruction. Students will cover the key scientific knowledge and creative practical applications in order to successfully restore a face to human remains.

# **Intended Learning Outcomes**

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-
	management)
KS10	Numeracy

At	the end of this module, students will be able to	Key Skills		
	Utilise a range of anthropological principles in the reconstruction	KS3	KS5	
1	of a human face.	KS7		
		KS2	KS3	
2	Demonstrate key principles of forensic artistry in both 2D and 3D applications	KS10		

## Transferable skills and other attributes

Ethical awareness Group work Practical skills

Derogations	
None	

#### Assessment:

#### **Indicative Assessment Tasks:**

Students will produce a range of material relating to forensic facial reconstruction and the anthropological and artistic skills that underpin it. This will include but is not limited to a 2D and 3D reconstruction of a human face.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)
1	1 & 2	Portfolio	100	N/A

## **Learning and Teaching Strategies:**

Students are supported in their learning and development through a range of lectures and practical workshops delivered intensively over a single day. Students are able to challenge their prior knowledge and awareness of the subject through discussion seminars and develop both independent and team working skills.

### Syllabus outline:

- An Introduction to Forensic Facial Reconstruction
- Identification of Sex using the Skull
- Identification of Age at Death using the Skull
- 2D Facial Reconstruction
- Case Studies
- 3D Facial Reconstruction using Clay

### **Indicative Bibliography:**

#### **Essential reading**

• Wilkinson, C. (2008) Forensic facial reconstruction. Cambridge: Cambridge University Press.

# Other indicative reading

- Thompson, T.J.U. & Black, S.M. (2007) Forensic human identification: an introduction. Boca Raton: CRC Press.
- Mallett, X. Blythe, T. & Berry, R. (2014) Advances in forensic human identification. Boca Raton: CRC Press, Taylor & Francis Group.